



## GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

# Kerby 2013-14 Annual Report

## Introduction

Kerby Elementary School is a vibrant learning community where students are encouraged to do their personal best in a warm and welcoming environment. We have a talented staff dedicated to the development of students as learners. Students are able to clearly demonstrate a strong value system for their own education as well as the ability to show respect and integrity for themselves and others.



4th graders at the Capitol

Below are a few 'Kerby Pointes of Pride' from the 2013-14 school year.

- 74 fifth grade students participated in the Bair Lake Adventure Challenge Education program
- 110 fourth and fifth grade students provided service to our school community through the safety patrol, service squad, recycling and library clubs
- Through PTO collaboration, student, staff and community efforts, Kerby earned 'Evergreen' status within the Michigan Green school initiative.
- The Kerby Student Council sponsored the Relay for Life, Gleaners Food Bank, Book Drive, Valentine Mail Boxes, Holiday cards for Senior Citizens, Spirit Days, Talent Show, Staff vs. Student Council softball game
- Reaching Out projects supported and collected donations for the Full Circle Garden Work Day, Dollar for Daisies and Operation Gratitude.
- The 3rd grade sponsored a Bake Sale and Garage Sale to support funding for the Peace Garden as well as Kerby grounds.
- The PBIS (Positive Behaviors, Interventions and Supports) program implemented the FISH philosophy building-wide
- The Kerby Peace Garden received the 2013 Beautification Award from the City of Grosse Pointe Farms
- We welcomed author Jonathon Rand to Kerby during March is Reading Month.
- Kerby was awarded two grants funded by the Grosse Pointe Foundation. The 5th grade students received fifteen lap tops as well as three ipads and three Apple TV's. The entire building adopted the FISH philosophy with the funding for building-wide curriculum as well as supplementary materials.

The Kerby PTO is an energized and generous group of people dedicated to the development of children! We are so fortunate to have a supportive group that not only provides many hours of volunteering within our school but also is able to provide family-friendly events and building-wide opportunities in order to provide funds for our school. The PTO offered our families a Scholastic Book Fair, Family Bingo Night, lunchtime enrichment classes such as Spanish class, Fiscal Fridays, Lunches with Love, Arts and Scraps, Kindergarten Crafts, and Stained Glass Class. The PTO ended the year with a Kerby Carnival Night and Tin Can Auction for Technology. With the revenue brought in by these events and all of your generosity, the PTO generously gave funding for two drinking fountains with filling stations, Video Announcement equipment, teacher stipends for supplies, and 54 ipads with carts and cases for the upper and lower wing.

The Kerby community is dedicated toward working together for the best interest of all children.

### Mission Statement

The mission of Kerby Elementary School, in partnership with families and community, is to help all students become productive, participative and responsible citizens who view learning as a life-long process.

**Student Average Attendance:** 97.05%

### MDE Scorecard

Kerby earned a Lime designation on the MDE Scorecard (replacing AYP) and is a Reward School.

### Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,  
Director of Student Services  
20090 Morningside  
Grosse Pointe, Woods, MI 48236  
Phone: (313) 432-3851  
[Stefanie.Hayes@gpschools.org](mailto:Stefanie.Hayes@gpschools.org)

If the individual filing the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, than the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services  
389 St. Clair  
Grosse Pointe, MI 48230  
Phone: (313) 432-3016

**For further information on nondiscrimination, visit:**  
<http://wdcrocolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

## Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Percentage of Parents Participating in Parent-Teacher Conferences:

2013-14

100% (354 Students)

2012-13

100% (361 Students)

## FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at:

[www.gpschools.org](http://www.gpschools.org)

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2013-14 school year, EPLC led the curriculum review for social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. Both curricula are still under development, as is the curriculum for science and secondary business.



District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

## School Improvement Plan

The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Building wide professional learning communities focus on student progress monitoring and data analysis, which drives instruction and reflects our emphasis on differentiating instruction for all students.

### School Wide Focus for the 2014-15 School Year

1. To improve student reading, writing, math, science, and social studies skills
  - Teachers will utilize data collaboratively as Professional Learning Communities to ensure instruction is individualized for all students across all subject areas.
2. To enhance academic support for all students by differentiating instruction to accommodate each child's readiness, interest and learning style.
  - Teachers will identify a specified Response To Intervention (RTI) block of time daily for to work with students on specific areas of need.
3. To help children develop respectful, responsible, and safe behaviors.
  - School-wide Positive Behavior Supports will be integrated throughout the curriculum utilizing the FISH Philosophy.

Kerby Elementary is dedicated to providing a high quality education to all students. We work collaboratively with parents, teachers and community members to ensure students are provided with a variety of opportunities for learning and growth throughout the school year.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
13-14	90%	96%	85%	13-14	90%	94%	86%	13-14	93%	95%	90%
12-13	93%	97%	88%	12-13	90%	92%	88%	12-13	91%	100%	85%
11-12	90%	94%	83%	11-12	95%	100%	90%	11-12	88%	95%	85%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
13-14	78%	78%	77%	13-14	87%	88%	86%	13-14	77%	78%	77%
12-13	71%	79%	62%	12-13	89%	84%	96%	12-13	72%	72%	72%
11-12	75%	77%	71%	11-12	75%	71%	79%	11-12	62%	68%	58%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
13-14	52%	40%	68%
12-13	29%	41%	21%
11-12	29%	26%	30%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
13-14	84%	91%	75%
12-13	84%	81%	88%
11-12	73%	87%	62%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and is reported by the middle schools.

2013-14 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	96%	Not Tested	96%	Not Tested	100%	100%	Not Tested
4	98%	97%	97%	Not Tested	100%	98%	Not Tested
5	99%	Not Tested	99%	99%	100%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.



## STUDENT ACHIEVEMENT (cont.)

### GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
13-14	97.9	100	96.3	91.8	100	85.7	86.3	92.0	80.8	90.2	97.0	82.1	86.5	92.9	78.1
12-13	98.3	100	97.2	92.2	100	84.6	66.1	75.8	53.8	90.9	92.1	89.3	80.5	90.6	73.3
11-12	100	100	100	86.8	90.6	81.0	85.0	88.6	80.0	85.3	90.6	81.4	67.9	78.9	61.8

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

### NORTHWEST EVALUATION ASSOCIATION (NWEA )

Average Percentile Achieved by Kerby Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	13-14	65	68	63	73	66	77
	12-13	66	71	62	76	73	78
	11-12	69	67	70	64	66	62
2	13-14	65	72	59	68	64	70
	12-13	74	80	68	78	77	78
	11-12	69	75	59	69	71	67
3	13-14	80	85	74	82	81	83
	12-13	74	78	69	78	79	77
	11-12	75	75	76	79	70	88
4	13-14	77	81	72	79	80	79
	12-13	76	72	81	81	73	89
	11-12	72	75	71	73	75	71
5	13-14	80	77	84	80	73	86
	12-13	75	79	73	75	75	76
	11-12	66	70	62	71	73	70

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

